

*UNIVERSIDAD NACIONAL JOSÉ FAUSTINO
SÁNCHEZ CARRIÓN*

ESCUELA PROFESIONAL DE EDUCACIÓN SECUNDARIA

Comunicación



SILABO POR COMPETENCIAS

INGLÉS I

Lic. Verónica Bernal Valladares

2018 - I

SÍLABO DE ASIGNATURA

INGLÉS I

I. DATOS GENERALES

LÍNEA DE CARRERA	CURSOS GENERALES
CURSO	INGLÉS I
CÓDIGO	152
HORAS	1 HORAS TEORÍA- 2 HORAS DE PRÁCTICA
CRÉDITOS	02 CRÉDITOS
SEMESTRE ACADÉMICO	2018- I
CICLO DE ESTUDIOS	II
DOCENTE	Lic. HERMINIA LEÓN VILCA

II. SUMILLA Y DESCRIPCIÓN DEL CURSO

Alphabet, verb to be, subject pronouns, possessive adjectives, demonstratives, do/does, possessive's, adverbs of frequency, object pronouns, possessive pronouns, Present simple and past simple.

Le permite conocer los elementos teóricos – práctico del idioma inglés, considerado medio de expresión de ideas e instrumentos de comunicación, haciendo uso de los registros formal e informal, produciendo textos escritos, investigando y seleccionando términos lingüísticos de acuerdo a la escuela de Bromatología y nutrición usando materiales audiovisuales en la expresión oral, estimulando sus procesos cognitivos y estrategias de solución de problemas para una toma de decisiones, crítica, analítica y reflexiva en su formación y práctica profesional así como en el ejercicio de su vida cotidiana.

Se propone la adquisición del idioma inglés como instrumento de socialización que permitirá al estudiante universitario una correcta y eficiente comunicación interpersonal, desarrollando habilidades de escuchar y leer , hablar y escribir, cuidando la sintaxis y la gramática, en tanto constituyen elementos esenciales para la comprensión ,producción y difusión del conocimiento científico.

La finalidad del curso es motivar a la aproximación del alumno las técnicas adecuadas donde descubra y tome conciencia de los conocimientos que requiera acerca del idioma, desarrollando habilidades y técnicas lingüísticas para comunicarse eficaz y libremente demostrando sensibilidad y competencia dialógica.

III. CAPACIDADES AL FINALIZAR EL CURSO

	CAPACIDAD DE LA UNIDAD DIDÁCTICA	NOMBRE DE LA UNIDAD DIDÁCTICA	SEMANAS
UNIDAD I	To introduce oneself and others using verb to be and possessive adjectives and asking personal questions.	Nice to meet you.	1 – 4
UNIDAD II	To describe where things are located using adjectives and to describe routine using present simple and question words.	Where is the JFSC university?	5 – 8

UNIDAD III	To use present simple in everyday activities using adverbs and expressions of frequency and to use modal verb can.	Can you speak in English?	9 – 12
UNIDAD IV	To distinguish when to use simple present and present continuous using verb phrases and to express likes and dislikes +ing.	Do you like studying english?.	13 – 16

IV. INDICADORES DE CAPACIDADES AL FINALIZAR EL CURSO

NÚMERO	INDICADORES DE CAPACIDAD AL FINALIZAR EL CURSO
1	Uses the verb to be to describe him/herself and others using affirmative and negative sentences.
2	Identifies classroom language as an important tool for communication.
3	Analyzes demonstrative adjectives, colors, adjectives and quantifiers to create sentences about him/her.
4	Uses vocabulary feelings and verb to be to express how he/she feels.
5	Uses imperative/let's form in sentences.
6	Uses verb phrases in simple present.
7	Distinguishes do/does in negative and question forms.
8	Analyzes word order in questions
9	Distinguishes sentence stress in question words.
10	Distinguishes Whose and Possessive 's.
11	Analyzes and recognizes prepositions of time and place in everyday activities.
12	Uses adverbs and expressions of frequency in everyday activities.
13	Uses modal verb can to express ability, possibility, permission and to make requests.
14	Uses present continuous to express actions happening at the moment of speaking.
15	Distinguishes when to use simple present and present continuous.
16	Talks about his/her city's weather and seasons.
17	Distinguishes object pronouns from personal pronouns.
18	Expresses likes and dislikes + ing.
19	Distinguishes ordinal numbers from cardinal numbers to say the date.
20	Uses vocabulary music to express his/her own liking.

V. DESARROLLO DE LAS UNIDADES DIDÁCTICAS:

Didáctico Unite I: Nice to meet you.	CAPACITY OF THE DIDACTIC UNITE I: To introduce oneself and others using verb to be and possessive adjectives and asking personal questions.					
	Weeks	Contenidos			Estrategias didácticas	Indicadores de logro de la capacidad
		Conceptual	Procedimental	Actitudinal		
	1	1. The Alphabet 2. subject pronouns-verb to be	Uses the alphabet when to do spelling. Uses verb to be to describe him/herself and others using affirmative and negative sentences.	Shows interest to express him/herself clearly.	.Group Work .Brainstorm. .Intended dialogue .Presentations .Production of texts .Role Play	Describes him/herself and others using verb to be and numbers.
	2	3. Verb to be A-I-N form. 4. numbers 21-100	Uses the verb to be to describe him/herself and others using affirmative and negative sentences.	Shows interest to express him/herself clearly.		Describes him/herself and others using verb to be and numbers.
3	5. Possessive Adjectives 6. Classroom Language	Identifies classroom language as an important tool for communication.	Shows interest in understanding and speaking classroom language.	Uses classroom language to communicate properly in English and uses it as an instrument for social communication.		
4	7. A/an ; this/ that/ these/ those 8. Things	Analyzes demonstrative adjectives, colors, adjectives and quantifiers to create sentences about him/her.	Appreciates the use of English language using grammar correctly.	Analyzes and distinguishes the proper use of demonstrative adjectives.		
	EVALUACIÓN DE LA UNIDAD DIDÁCTICA					
	EVIDENCIA DE CONOCIMIENTOS		EVIDENCIA DE PRODUCTO		EVIDENCIA DE DESEMPEÑO	
	Oral interview and written practices.		Writing: Introducing myself to the class.		The student introduces him/herself and other people to the class. Also, he/she can greet people and say where they are from.	

Unidad Didáctica II: Where is the JFSC university	CAPACIDAD DE LA UNIDAD DIDÁCTICA II: To describe where things are located using adjectives and to describe routine using present simple and question words.					
	Weeks	CONTENIDOS			ESTRATEGIA DIDÁCTICA	INDICADORES DE LOGRO DE LA CAPACIDAD
		Conceptual	Procedimental	Actitudinal		
	5	9. Adjectives, colors, modifiers. 10. Feelings- Imperative	Analyzes demonstrative adjectives, colors, adjectives and quantifiers to create sentences about him/her. Uses imperative/let's form in sentences.	Shows interest to express him/herself clearly.	.Group Work .Brainstorm. .Intended dialogue .Presentations .Production of texts .Role Play	Distinguishes imperative form from simple present form.
	6	11. Simple Present + and - 12. Verb Phrases	Uses verb phrases in simple present.	Appreciates the use of English language using grammar correctly.		Analyzes the importance of the different verb phrases in English for everyday communication.
7	13. Simple Present ? 14. Jobs	Distinguishes do/does in negative and question forms.	Appreciates the use of English language using grammar correctly.	Uses vocabulary job for making sentences in affirmative, negative and question form.		
8	15. Present Simple in A-I-N form. 16. Question Words	Analyzes sentences in diferentes forms. Distinguishes sentence stress in question words.	Identifies y appreciates the order when using a question words.	Analyzes texts and recognizes the structure from selected readings.		
	EVALUACIÓN DE LA UNIDAD DIDÁCTICA					
	EVIDENCIA DE CONOCIMIENTOS		EVIDENCIA DE PRODUCTO		EVIDENCIA DE DESEMPEÑO	
Oral interview and written practices.		Writes a personal profile of him/herself.		At the end of this second unit, the student is able to distinguish the correct use of the auxiliary verb do/does in negative and question forms and to talk about his daily routine.		

Unidad Didáctica III: Can you speak in English?	CAPACIDAD DE LA UNIDAD DIDÁCTICA III: To use present simple in everyday activities using adverbs and expressions of frequency and to use the modal verb can.					
	Weeks	Contenidos			Estrategia didáctica	Indicadores de logro de la capacidad
		Conceptual	Procedimental	Actitudinal		
	9	17. Whose/ possessive 18. Family	Distinguishes Whose and Possessive 's.	Appreciates the use of English language using grammar correctly.	.Group Work .Brainstorm. .Intended dialogue .Presentations .Production of texts .Role play	Distinguishes Whose and Possessive 's in sentences.
	10	19. Prepositions of time and place 20. Everyday Activities	Analyzes and recognizes prepositions of time and place	Shows interest to express him/herself clearly.		Analyzes and recognizes prepositions of time and place in everyday activities.
	11	21. Position of Adverbs 22. Adverbs and expressions of frequency	Uses adverbs and expressions of frequency.	Shows interest to express him/herself clearly.		Uses adverbs and expressions of frequency in everyday activities.
	12	23. Can/ Can't 24. Verb Phrases	Uses modal verb can to express ability, possibility, permission and to make requests.	Shows interest to learn new verb phrases in order to increase vocabulary		Uses modal verb can to express ability, possibility, permission and to make requests in sentences.
EVALUACIÓN DE LA UNIDAD DIDÁCTICA						
		EVIDENCIA DE CONOCIMIENTOS	EVIDENCIA DE PRODUCTO	EVIDENCIA DE DESEMPEÑO		
	Oral interview and written practices.	Interviews his/her partner about a typical weekday with questions.	At the end of this third unit, the student is able to make sentences using grammar rules correctly. Also, he/she is able to express ability, possibility and permission using modal verb can/can't.			

Unidad Didáctica IV: Do you like studying english?.	CAPACIDAD DE LA UNIDAD DIDÁCTICA IV: To distinguish when to use simple present and present continuous using verb phrases and to express likes and dislikes +ing.					
	Weeks	Contenidos			Estrategia didáctica	Indicadores de logro de la capacidad
		Conceptual	Procedimental	Actitudinal		
	13	25. Present Continuous 26. Verb Phrases	Uses present continuous to express actions happening at the moment of speaking.	Shows interest to learn new verb phrases in order to increase vocabulary	.Group Work .Brainstorm. .Intended dialogue .Presentations .Production of texts .Role play	Uses present continuous to express actions happening at the moment of speaking.
	14	27. Simple Present or Present Continuous? 28. The weather and seasons	Distinguishes when to use simple present and present continuous.	Shows interest to express him/herself clearly.		Distinguishes when to use simple present and present continuous in different contexts.
	15	29. Object Pronouns 30. Like+ ing	Distinguishes object pronouns from personal pronouns. Expresses likes and dislikes + ing	Appreciates the use of English language using grammar correctly.		Distinguishes object pronouns from personal pronouns in different exercises
	16	31. The date 32. Ordinal numbers	Distinguishes ordinal numbers from cardinal numbers.	Appreciates the use of English language using grammar correctly.		Distinguishes ordinal numbers from cardinal numbers to say the date.
17	EXAMEN					
	EVIDENCIA DE CONOCIMIENTOS	EVIDENCIA DE PRODUCTO		EVIDENCIA DE DESEMPEÑO		
	Oral interview and written practices.	Writing activity: Writes a verb or verb phrase using –ing form of the verb. Speaking: Completes a music questionnaire.		At the end of this fourth unit, the student is able to distinguish verbs do and be. Also, he/she is able to distinguish simple present and present continuous in different contexts.		

VI. MATERIALES EDUCATIVOS Y OTROS RECURSOS DIDÁCTICOS

Los materiales educativos y recursos didácticos que se utilizarán en el desarrollo del presente curso:

- Pizarra interactiva, plumones, equipo de sonido, retroproyector.
- Lecturas seleccionadas.
- Materiales audiovisuales: documentales y entrevistas.
- Diarios de circulación nacional.
- Presentaciones multimedia.
- Servicios telemáticos: sitios web, foros.
- Separatas, papelotes y marcadores

VII. EVALUACIÓN

La evaluación se realiza teniendo en cuenta la evidencia de conocimiento, la evidencia de producto y la evidencia de desempeño del estudiante, asignado para tal efecto lo siguiente:

Unidades	Evidencias	Porcentaje	Ponderación	Instrumentos
I, II, III, IV	De Conocimiento	30	0.3	Cuestionario
	De Producto	30	0.3	Tabla de escala valorativa
	De Desempeño	40	0.4	Tabla de escala valorativa
TOTAL		100%	1.00	

El promedio de cada unidad será resultante de la siguiente fórmula:

$$PFUD = EC (0.30) + EP (0.30) + ED (0.40)$$

El promedio final de la asignatura se determinará aplicando la siguiente fórmula:

$$PF = PUD1 (0.25) + PUD2 (0.25) + PUD3 (0.25) + PUD4 (0.25)$$

VIII. REFERENCIA BIBLIOGRÁFICA

UNIDAD DIDÁCTICA I y II:

- Oxford practice grammar. Norman Coe, Mark Harrisony Ken Paterson.
- New cutting edge elementary. Sarah Cunningham, Peter Moor y Frances Eales
- American English File 1 Student Book - Second Edition- Oxford
- www.ivona.com
- www.linguee.es

UNIDAD DIDACTICA III y IV:

- Oxford practice grammar. Norman Coe, Mark Harrisony Ken Paterson.
- New cutting edge elementary. Sarah Cunningham, Peter Moor y Frances Eales
- American English File 1 Student Book - Second Edition- Oxford
- www.ivona.com
- www.linguee.es

Huacho, abril de 2018.

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